



2015 Paper/Pencil Summative Assessment, Form 1

Administration Directions ERRATA for Grades 3-8 and 11

Changes and Corrections to the 2015
Paper/Pencil Summative Assessment,
Form 1, Administration Directions
for Grades 3–8 and 11, as of 3/24/15.



M-STEP 2015 Paper/Pencil Summative Assessment, Form 1, Grades 3-8 and 11

Test Administration Directions Errata, 3/24/15

The following rules or directions have changed or represent an error in the original M-STEP, 2015 Paper and Pencil Administration Directions for grade 3 through 8 and 11:

1) p. 10, second column, bullet 3:

The Classroom Activity should only be administered to students once. In the rare instance that a lapse of time greater than 3 days occurs between the administration of the Classroom Activity and the Performance Task please file an incident report and OSA will assist in a possible resolution.

2) p. 18, bullet 1:

Calculators may not be used for any portion of the test for students in grades 3–5. If calculators are used for students with accommodation this will result in a non-standard administration and scores will be invalidated.

1) p. 15 and 16 (see the attached following this list):

Please replace pages 15 and 16 in your Administration Directions book with the per-grade pages that are attached to this Errata. The changes in these pages reflect clarifications about the importance of collecting scratch paper and notes between parts in the ELA Performance Task, and the use of a dictionary and thesaurus is permitted.



Grade 3, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 45 through 47. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes two sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read two sources and answer three Research Questions. You can take notes on your scratch paper as you read the sources and answer the three questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 46. Now open your answer booklet to page 7.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 53 in your test booklet. Now turn to page 9 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 27 for specific instructions about assembly and return of materials.

Grade 4, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read three or four sources and answer three Research Questions. You can take notes on your scratch paper as you read the sources and answer the three questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 44. Now open your answer booklet to page 7.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 45 through 47. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 53 in your test booklet. Now turn to page 9 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 33 for specific instructions about assembly and return of materials.

Grade 5, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read three sources and answer three Research Questions. You can take notes on your scratch paper as you read the sources and answer the three questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 52. Now open your answer booklet to page 7.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 45 through 47. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 61 in your test booklet. Now turn to page 9 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 33 for specific instructions about assembly and return of materials.

Grade 6, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read three or four sources and answer three Research Questions. You can take notes on your scratch paper as you read the sources and answer the three questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 50. Now open your answer booklet to page 6.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 46 through 48. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 59 in your test booklet. Now turn to page 8 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 27 for specific instructions about assembly and return of materials.

Grade 7, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 46 through 48. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read three or four sources and answer two Research Questions. You can take notes on your scratch paper as you read the sources and answer the two questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 50. Now open your answer booklet to page 6.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 59 in your test booklet. Now turn to page 8 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 33 for specific instructions about assembly and return of materials.

Grade 8, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 46 through 48. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read three or four sources and answer three Research Questions. You can take notes on your scratch paper as you read the sources and answer the three questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 54. Now open your answer booklet to page 6.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 65 in your test booklet. Now turn to page 8 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 33 for specific instructions about assembly and return of materials.

Grade 11, Session 3 (Performance Task)

The Classroom Activity must be completed before the Performance Task.

Be sure that each student has his or her own test booklet, answer booklet, scratch paper, and a sharpened No. 2 pencil with an eraser. Students will record their answers in their answer booklet. For Part 2, dictionaries and thesauruses are allowed if each student has his or her own copy.

[SAY] Turn to the front cover of your answer booklet. Make sure you have the answer booklet with **your** name on it and not another student's answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

Pause to make sure the students have their own test booklet and answer booklet.

[SAY] In Session 3 of the M-STEP English Language Arts Summative Assessment, you will complete a performance task. The performance task is made up of two parts, Part 1 and Part 2, and includes a number of sources to read.

First, you will read about the task you have been given.

Then, in Part 1, you will read four or five sources and answer two Research Questions. You can take notes on your scratch paper as you read the sources and answer the two questions.

In Part 2, you will be given a writing assignment based on the sources you read.

Be sure to write your answers in your answer booklet.

Open your test booklet to page 56. Now open your answer booklet to page 7.

Play track three or read aloud passage three, here.

If you are using the audio CD, pause the CD,

[SAY] I will play it one more time.

If reading the script aloud,

[SAY] I will read it one more time.

Play track three of the CD, or read aloud passage three of the script to the classroom again.

Then,

[SAY] Please answer questions 44 through 46. When you complete these three questions, please stop working and sit quietly.

Pause. Allow time for students to respond.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 2. Please close your test booklet and answer booklet.

Collect all test materials.

[SAY] This test session includes different types of questions. Read each question carefully and follow the directions. The questions will require you to pick one or more options from a list of answer choices or write an answer. For test questions with bubbled answer choices, fill in the bubble for your answer completely. Mark your answers to the questions in Part 1 and Part 2 in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

Pause.

[SAY] When you come to the STOP symbol at the bottom of the page, you have finished Part 1. Do not continue to Part 2 until I instruct you to do so.

Are there any questions?

Pause to answer any questions the students might have. When you are sure that the students understand the directions, continue.

[SAY] You may begin Part 1.

When the students have finished Part 1, collect used scratch paper. When ready to start Part 2, distribute fresh scratch paper, dictionaries, and thesauruses.

[SAY] Turn to page 67 in your test booklet. Now turn to page 9 in your answer booklet. You may begin Part 2.

Make sure that the students are on the correct page.

When the students have finished,

[SAY] Stop. This is the end of M-STEP English Language Arts Summative Assessment, Session 3. Please close your test booklet and answer booklet.

Collect all test materials.

Please refer to the "After Testing" chapter on page 35 for specific instructions about assembly and return of materials.